



BEFARe

Monthly Newsletter

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BEFARe

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Education; the basic development



Participants in district seminar at Nowshera "Mainstreaming Education of Afghan Refugee children in Pakistan".

BEFARe in collaboration with UNESCO is implementing MEARC in KPK

BEFARe signed a three months project with UNESCO titling "Mainstreaming Education of Afghan Refugee Children in Pakistan". The project objective is to play advocacy role with the Education Departments of KPK in mainstreaming the Afghan refugee education programme into provincial education policies and programmes devising comprehensive future programs based on inclusiveness. The focus will be on undertaking sector situation assessment and analyses and mapping of refugee/local education services and resources as well as training of teachers in Health Education and Health Screening with special focus on Afghan children.

The first district level seminar was conducted at Tajj Mahal hotel Nowshera on January 31 in which 10 participants from Department of E&SE participated.

It was an interactive seminar in which the participants were involved in discussion regarding Education For All,

Early childhood Education, Education Sector Plan, Afghan Refugees Management and Repatriation Strategy.

The participants gave useful recommendations for ensuring inclusion of vulnerable children including Afghan Refugees in the national educational policies



Group photo of the participants

BEFARe conducts Mid-Term examination in its plain area schools

BEFARe with the support of UNHCR is implementing the largest refugee education project worldwide at 52 Afghan Refugee camps in KP benefiting more than 56,000 children.

The mid - term examination for the academic year 2011-2012 in the plain area schools of Peshawar, kohat, Mardan and Haripur had been taken with effect from 16/01/2012 to 28/01/2012. The examination process was regularly

monitored by Field Office Managers, Field Education Officers and Field Education Supervisors from Sub-Offices and as well as by the Main Office staff. Punctuality of students for appearance in examination shows their commitment towards their education and quality of education imparted to them during educational activities by BEFARe well trained teachers across 52 Afghan refugee camps in KPK



A view of mid term exam in MSG-103 Mira Kachori

BEFARe conducts on the job trainings on pedagogy for its teachers

In August 2011 BEFARe went into an eight months agreement with BPRM for conducting on the job training for 350 teachers and 200 Head teachers in its COPE administered schools.

The project has already completed the target of 10 days basic training for 350 teachers on pedagogy

In January BEFARe Formal Education Unit organized 03 days 1st refresher training for these 350 teachers (200 male + 150 female) in which 97 community paid teachers (83 male + 14 female) were included, who needed specific training in teaching skills and techniques and BEFARe produced supplementary materials in Sub-Office Abbottabad, Mardan Peshawar, Kohat and Timergara.

The refresher training was independently monitored by BPRM representative and

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BEFARe M&E staff from the Main Office Peshawar



A view of 1st refresher training in Mardan

The training content included factors of learning, rewards and punishment, individual differences, role play and multi grade teaching. Provision of refresher training enables and refreshes teachers to provide quality education to refugees' children at BEFARe schools



A view of 1st refresher training in Akora khattak

BEFARe conducts Focal Point Trainings (FPTs) for its teachers

FPTs are a regular practice at BEFARe educational programs which continually upgrade the capacity of teachers.

During January 2012, FESs and HTs organized 63 Focal Point Trainings for 711 teachers to cover various subjects. These trainings are aimed to overcome shortcomings of teachers in relevant subjects observed and identified by FESs and HTs during monitoring visits.

BEFARe organizes advocacy events

BEFARe with the support of The Asia Foundation (TAF) under the Free And Fair Election Network (FAFEN) is striving to mobilize marginalized communities. Apart from advocacy events the project facilitates communities and especially youth to enlist themselves as Constituency Relation Groups (CRGs) and

compile area profiles to identify institutions and services provision in comparison with the required resources for better future planning.

In January the project team on the direction of FAFEN started their activity of mobile polling station observance in response to the court verdict of holding up by elections in PP 18. The seat has been made empty due to resignation of the former MPA from his seat.

The objectives of the meeting were the profile building and documentation of the member for accreditation from the election commission.



BEFARe team during their monitoring of a mobile polling station.

BEFARe supports children through sports material and sports teachers

BEFARe is implementing a ten months project with AAR Japan (A Japanese NGO) support for providing sports material and sports teachers to all 32 BEFARe Schools in Abbotabad.

In January 2012, sports classes were held with students of the selected schools.



Girls students at BEFARe schools with sports equipment

BEFARe organizes courses for slow learners at its schools

BEFARe with the support of UNHCR is implementing the largest refugee education project worldwide at 52 Afghan Refugee camps in KP benefiting more than 56,000 children through 129 schools.

In January 2012 BEFARe teachers organized specific need-based courses for 4,612

slow-learner students through 299 courses and 737 sessions in 96 schools of BEFARe Sub-Offices. The slow-learner students were identified by teachers, FESs and FEOs during their regular monitoring visits. These courses helped students understand the subject matter in an effective manner and overcame their shortcomings in various subjects

BEFARe conducts parent day at its schools

BEFARe organized Parents' Day at its 2 schools in Mardan. This was participated in by 48 students contributing in a variety of programs including quiz competitions, presentation of national anthem, skits and delivered speeches on importance of education. 121 guests including parents and SMC members attended the functions. SMC members, CM, FEO, teachers and elders also participated and expressed their views for further improvement and importance of education as well as problems pertaining to schools. The honored guests awarded prizes to all participants. Prizes included note books, pens and color pencils.