



BEFARe

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BEFARe

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Education; the basic development



Speech on Education by Commissioner A/R at Khazana

BEFARe trained its teachers on Creating Safe Learning Environment:

Training and capacity building is part of the educational process at BEFARe schools. BEFARe (FE) team organized one day training on Creating Safe Learning Environment (CSLE) with the support of UNHCR for 860 teachers (641 male + 219 female). BEFARe trained its 860 teachers on CSLE in 30 training centers including 09 female training centers at Sub-Office Abbottabad, Mardan Peshawar, Kohat and Timergara. The trainings content were abuse, violence, exploitation and role of school and SMC ensuring of conducive environment.

Provision of training on Creating Safe Learning Environment enables teachers to provide conducive learning environment to refugee's children in BEFARe schools and prohibiting from corporal punishment of students.



A view of teachers training on CSLE

Construction and Rehabilitation of two Schools under RAHA in Mardan

BEFARe with the support of RAHA/UNHCR implemented a project in two schools i.e GPS and GGPS Kaagan in district Mardan. All civil work in these two schools have been successfully completed, which included construction of ten additional class rooms, twelve washrooms and rehabilitation of the old schools building in

GGPS and GPS. New furniture for students and teachers was also provided to the schools for more improved educational atmosphere. In a nut shell, all the rehabilitation and construction activities have been completed in GPS and GGPS schools Kagaan.

The soft component of the project has also been completed which included ten hygiene sessions for the students, PTC's training and celebration of International days. The hygiene sessions were extremely beneficial both for the girls and boys as they have started practicing and demonstrating the skills and techniques of maintaining good hygiene in their schools acquired through Hygiene sessions training. 880 hygiene kits were also distributed among the students. The handing over / taking over of schools to Elementary & Secondary Education Department will take place in the month of January 2016.



A view of newly constructed class room of GPS

Celebrating 16 Days of Activism at its Schools:

BEFARe planned and launched 16 days awareness and activism campaign regarding HIV/AIDS and International Human Rights in their selected schools and camps.

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The roots of Education are bitter, but the fruit is sweet.

Aristotle



A view of teachers training on CSLE in Naguman - Peshawar



(16 days activism) were to project the issues at community level and show solidarity with international community and contribute to a global campaign "From peace in the Home to Peace in the World: Make Education safe for All" that seeks to mobilize communities around the world.

CP&D department organized 11 events in December with support of 27 School Management Committees in different Afghan camps in KPK. The event was also launched in girls' schools and female SMCs and community elders also actively participated. The camps elders were actively involved in the campaign and religious leaders played a vital role by addressing the Human Rights, Women Rights and preventing early child marriages in society.



A view of 16 Days of Activism event at Baraki camp, Mardan

Educational tour for BEFAre students

An educational tour offers an opportunity for a rich immersion experience, and a tremendous way to facilitate learning and it is particularly advantageous to students who are less fortunate and don't have the opportunity to travel. SHARP, BEFAre's partner IP, organized an educational tour for BEFAre 30 top position holder students from G: 2 to 8, from five BEFAre schools located in Haripur were taken to Taxila Museum. These students were accompanied by the respective Head Teachers where the students got the chance to learn about Gandharan art dating back to 400 to 600 BC. During the visit of Museum students shown keen interest in Gandhara art



A view of Students visit to Taxila Museum

Mid - term exams organized in BEFAre Hilly area schools

The mid - term examination had been conducted for the academic year 2015-2016 in the Hilly area schools of Timergara and Mansehra. The examination process was regularly monitored by Field Education Officers, Sub office Managers, Master Trainers and Field Education Supervisors from Sub-Offices and as well as by the main office staff. Punctuality and regularity of students for appearance in examination shows their commitment towards their education and quality of education imparted to them during educational activities by BEFAre well trained teachers across refugee camps in KPK.



A view of mid-term examination at MSG-269 Timer

Repair and Maintenance work at BEFAre Schools

Through Recent rains and earthquake, Pakistan and especially KPK suffered a lot. It had an adverse effect on the BEFAre schools as well. A preliminary physical assessment of all BEFAre schools

was conducted and 50 schools were identified where immediate R&M of certain parts of the schools was needed. The details were also shared with UNHCR which resulted in special R&M fund for these 50 schools. In December 2015, repair work has been completed in 26 schools while the R&M work in the remaining 24 schools is at stage of completion.



A view of classroom before and after repair work

Educational Competitions at BEFAre schools

For the improvement of quality of education, encouragement of students and to develop positive competition among students, schools and teachers, educational competitions among BEFAre schools are regular activities in all Sub-offices. During the month of December education competitions were held among 364 students of 32 schools in Peshawar, kohat, Mardan, Timergara and Abbottabad from different grades in various subjects under supervision of 10 Field Education supervisors, 29 Head teachers and 34 teachers.



A view of educational competition at BEFAre school

BEFAre team conducted meeting with PTC at RAHA schools

Two PTC's meetings were held in month of December, one each with male and female PTC members in GPS and GGPS school Kagaan respectively. During the meetings the members were sensitized about the role and responsibilities of PTC's in the promotion of education in their village as well as in the maintenance of schools. PTC's members were also sensitized about the inclusion of Afghan children for equitable access in the educational system to achieve the goal of peaceful co-existence between the refugee and the hosting communities. The participants from both the hosting as well as refugee communities reiterated their support for each other even after the completion of the



A view of male PTC meeting



Outer Structure of Newly constructed class rooms under RAHA project

project.