



Formal Education

Non-formal Education

Mother & Child health Care

Governance & Devolution

Democratization

Adult literacy

Livelihood and Skills training

Curriculum & Material development

SME Training

ANNUAL REPORT **2006**
BEFARe





BEFARe

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Table of Contents

Message from the Chief Executive	5
BEFARe in the Year 2006	6
Formal Education	10
Community Oriented Primary Education (COPE)	10
Emergency Schools in Bissian Army Camp, Balakot	11
Sirin Valley Emergency Education Sub-Project Supported by World Vision-Pakistan	12
Non-Formal Education	13
Activities of Mother and Child Health Care (MCH) Program in the Earthquake Affected Areas	13
Initiatives on HIV - AIDS	14
World Vision-Pakistan Supported Sub-project on Capacity Building and Orientation of Identified Communities on HIV/AIDS	14
Democracy and Devolution	16
European Initiative for Democracy and Human Rights (EIDHR) Sub-Project	16
Energy Conservation	18
Capacity Building on Energy Conservation - A SARI-Energy sub-project	18
SARI / Energy, Small Grants Program Regional Grantees Meeting (RGM)	21
National Round Table on Refugee Affected and Hosting Area (RAHA)	22
World Vision Delegation Visited Emergency Education Schools of Sirin valley	21
Highlights	22
BEFARe's partnership with Asia Foundation (TAF)	22
BEFARe Annual Staff Meeting	23
Network for Electoral Participation (NEP) Membership	23
BEFARe New Sub-Office Established	24
BEFARe is Registered in Afghanistan	24
ISO Surveillance Audit	24
Manuals / Publications	25
Development and Compilation of Teaching Materials for Earthquake Affected Area Schools	25
R&Ds Launching of Training Manual on Mother and Child Health Care (MCH)	25
Development of Global Manual for Refugees & Emergency Teacher Training	26

Table of Contents

Studies and Surveys	26
Third Party Validation (TPV) Survey of EEF-LFA Project	26
Survey Report on Follow-up of BEFARe Teachers in Afghanistan	26
Human Resources and Organization	27
Recruitment and Retention and Staff	27
Website Maintenance	27
Annexures	28

Acronyms

BEFARe	Basic Education for Afghan Refugees / Basic Education for Awareness Reform and Empowerment
CBO	Community Based Organization
CCAR	Chief Commissioner for Afghan Refugees
CM	Community Motivator
CO	Community Organization
COPE	Community Oriented Primary Education
CP&D	Community Participation and Development
DM	Divisional Manager
EEF	Elementary Education Foundation
EC	European Commission
FAFEN	Free And Fair Election Network
FE	Formal Education
GOP	Government of Pakistan
GTZ	German Agency for Technical Cooperation
INEE	Inter Agency Network for Education in Emergency
M&E	Monitoring and Evaluation
MCH	Mother and Child Healthcare
MSEE	Minimum Standards for Education in Emergency
MT	Master Trainer
NAS	Needs Assessment Survey
NEP	Network for Electoral Participation
NFE	Non-Formal Education
NWFP	North West Frontier Province
PM	Project Manager
RAHA	Refugee Affected Hosting Area
SCF-UK	Save the Children Fund - United Kingdom
SCF-US	Save the Children Fund - United States
SMC	School Management Committee
STDs	Sexually transmitted diseases
STIs	Sexually transmitted infections
SARI/ Energy	South Asia Regional Initiative for Energy Cooperation and Development
TAF	The Asia Foundation
TOT	Training of Trainers
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNHCR	United Nations High Commissioner for Refugees
VCCs	Village Counselling Committees
WDD	Women Development Department
WV-P	World Vision Pakisatn

Message from the Chief Executive

The advent of a new year always provides a chance to reflect on what has been achieved during the previous year, besides looking forward to develop new strategies to achieve our shared goals through development interventions.

Before highlighting some of our achievements for the year, I would like to take this opportunity to thank our partners and donors for their support, continuous cooperation in making BEFARes' interventions a success. In 2003 when we were established as an independent organization, we set high standards and committed to offer extended and broad-based programs which impact populations at the grassroots. With sheer dedication of the team, we have achieved the set targets in all sectors. Nonetheless there is a lot of work still to be done to assist underprivileged through innovative solutions.

The past year has seen BEFARe contribute in many sectors. Our programs continue to be hugely successful, assisting individuals and winning-over communities. Our organizational objectives have been realized, results sustained and we have also contributed to emergency community services. All the projects were handled through specified sub and field offices and we increased the ways our partners could contact us for requisite information and feedback.

We have continued to expand on our community involvement plan. Need assessments, research and other surveys in various areas of interest have been a success; taking BEFARe directly to a new horizon.

Our vision for the next year is to continue on our path of improvement and realize partnerships for more expanded and sustainable development interventions. Our vision is to be an organization that continues to look for innovative and cost effective ways to assist the proletariat by building strategic alliances with partners and communities for a shared vision of the future.

The recently launched MCH and Voters Education projects are also a good start but we know we need to reach everyone in our diverse community, especially young, marginalized, minority groups who have previously not been involved through traditional participatory approaches.

Hence our vision for the future is more than just providing quality services; it is about building communities where people are proud to live, work and play active part in the social sector development, promoting social justice and participatory democracy by voicing the concerns. BEFARe remains committed to the advancement of the principles of equality, solidarity, non discrimination and the promotion and respect of fundamental rights for all, within the region and in particular the NWFP and Punjab.

Shakir Ishaq
Chief Executive

BEFARe in the Year 2006

The year 2006 has been an exciting and challenging year for BEFARe. This year we expanded our scope and developed new partnerships with communities and organizations in the earthquake affected region. BEFARe also extended its efforts and outreach initiatives towards women's health and political awareness through the implementation of specific projects. Throughout 2006, BEFARe also worked with other organizations on research and education and continued its collaboration towards achieving better standards of education in emergency situations.

Our implementation strategies in 2006 resulted in further strengthening conceptual plans and helped in practical applications through the development and implementation of projects in Basic education, Democracy and devolution, Health, Energy conservation, Emergency response and Research and development

Last year helped us further strengthen our capacities by redesigning a new website, enhanced media contact, and regular trainings for all project staff members etc. We also strengthened School Management Committees (SMCs) and Community Organizatons (COs) base by providing back-up for implementation with necessary guidelines and strategy.

In 2006, our work has contributed to major successes such as provision of education in remote region of Sirin valley and providing preventive health education in the distant villages of Mansehra.

We also organized an international workshop for MSEE as part of INEE initiative. We also developed, often in collaboration with other organizations, resource materials for our partners, including guidelines, training materials, manuals, survey and third party validation reports.

Fund raising has been a major activity of the organization and specific project proposals focusing on issues with particular relevance to women, in particular were prepared and submitted to various international donor agencies like EC, ILO, TAF etc.

The year also saw initiation of several new projects and established projects yielding results. The demonstration and outreach methodology at BEFARe has also shown outstanding results as an outcome of successful implementation strategies in 2006. All in all it has been a year marked by huge developments and BEFARe in its sincerity is thankful to all its donors for being supportive and understanding.

S. J. Shah
Divisional Manager
Programming and Implementation

Our Donors / Partners in 2006

BEFARe appreciates the support of the donors that ensured the achievement and success of our work. Funding from the following donors facilitated BEFARe to provide a variety of vital programs and assistance in 2006.

- United Nations High Commissioner for Refugees (UNHCR)



- German Federal Ministry for Economic Co-operation and Development (BMZ)



- World Vision-Pakistan



- European Commission (EC)



- United Nations Educational and Scientific Cultural Organization (UNESCO)



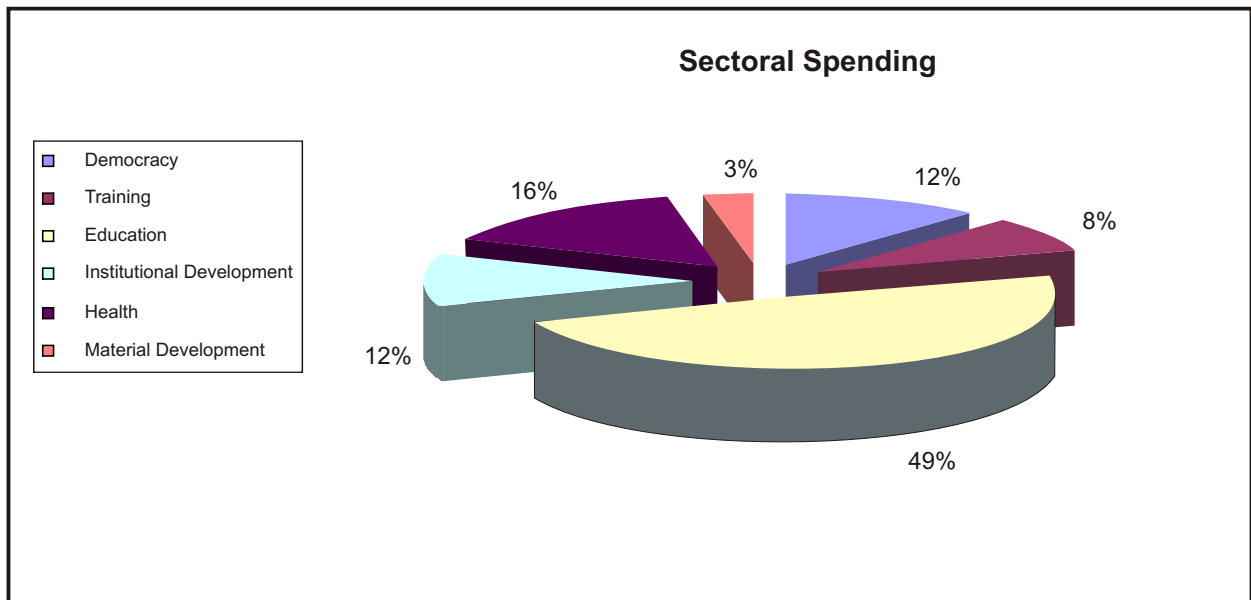
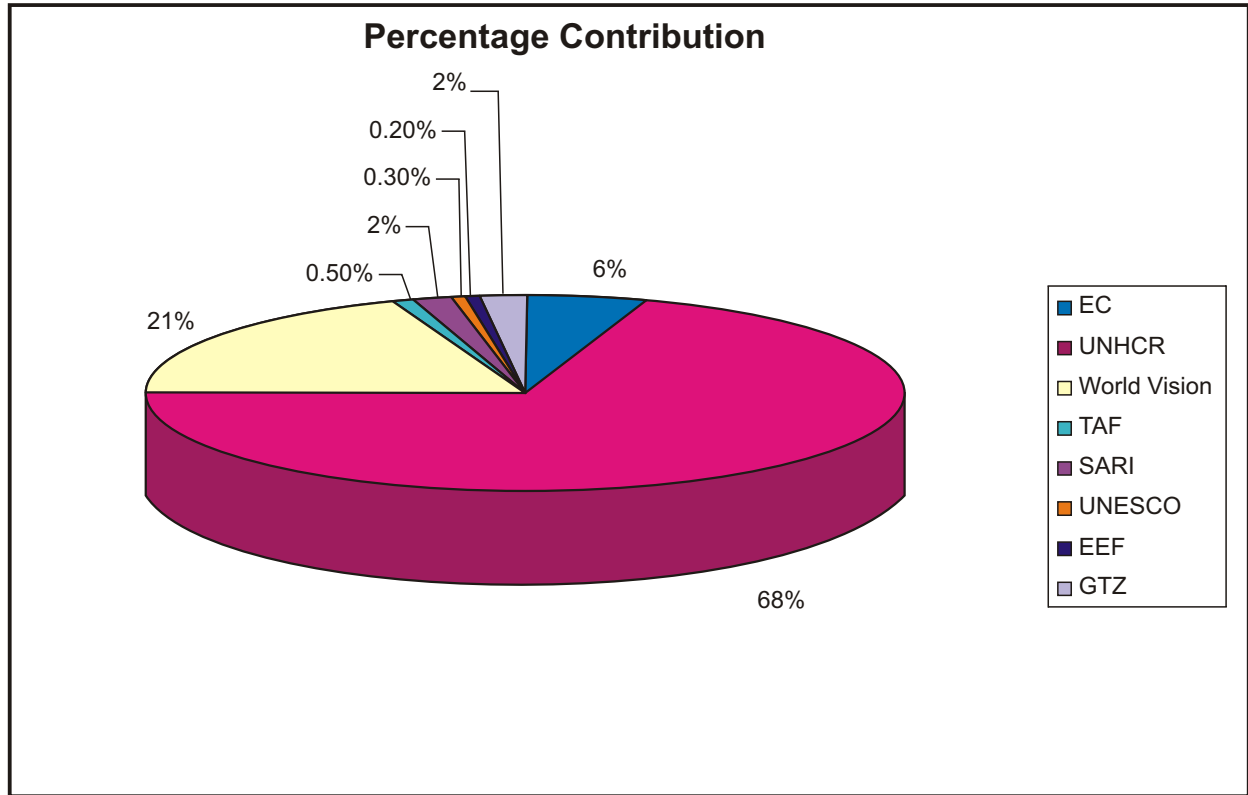
- South Asia Regional Initiative for Energy Cooperation and Development (SARI / Energy)



- The Asia Foundation



Donors and Spending



Our Vision:

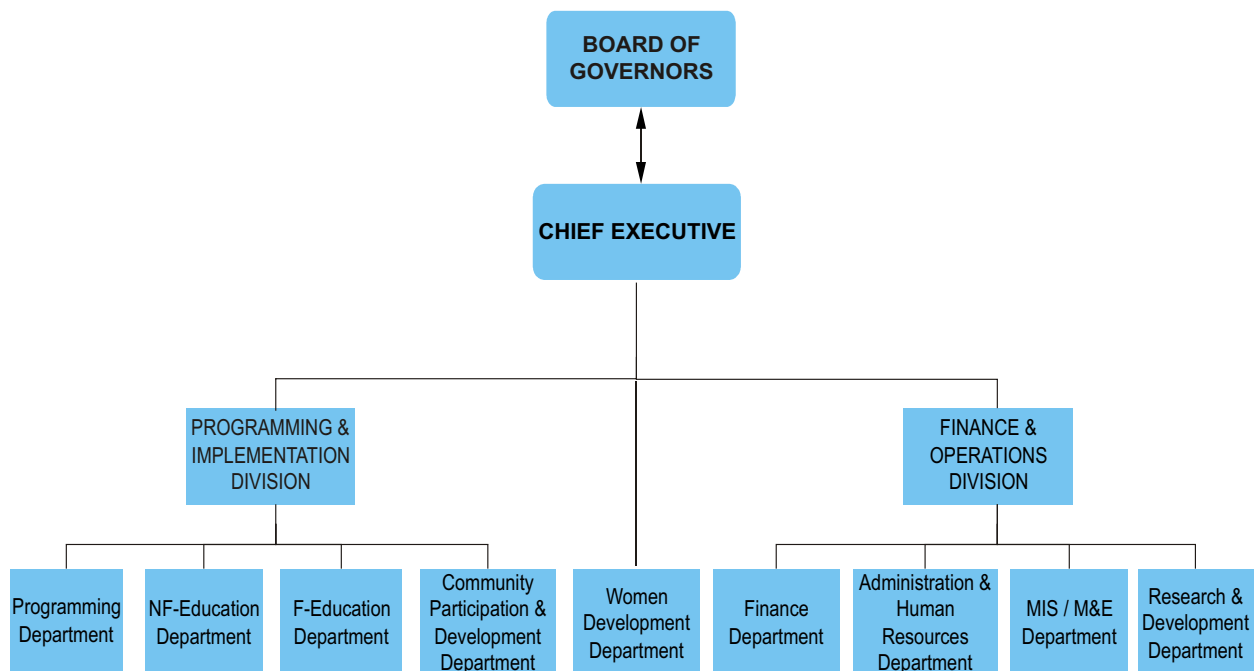
We successfully promote institutional cooperation which contributes to sustainable social and economic development.

Our organization is strengthening its position on the national and regional arena for institutional cooperation services.

Our Goal:

To improve and contribute towards better living standards of the identified displaced and underprivileged communities through interventions such as quality education, vocational & skills training, health, sanitation, micro-finance, enterprise development, poverty alleviation and socio-economic development initiatives.

Organizational Structure:



Formal Education

Provision of basic education has been the main area of interest of BEFARe since its establishment. In terms of education, the interventions that have been made in various educational areas range from helping non-functional government schools to establishing and supporting schools in emergency areas, organizing specific capacity building teacher trainings, engaging and mobilizing teachers, students and communities. The other tier of our work has dealt with advocacy on various educational issues, especially those related to access and quality of education and focusing on health, human rights, gender and peace.

During 2006, BEFARe was active in providing education through the following projects:

Community Oriented Primary Education (COPE)

According to the United Nations High Commission for Refugees (UNHCR), Community Oriented Primary Education (COPE) being implemented by BEFARe is the world's largest refugee education project. The COPE sub-project was initiated by BEFARe in 1996 with the financial assistance of UNHCR and has continued since then. As part of the responsibilities in 2006, it catered to 164 schools in different Afghan refugee camps with a teaching staff of over 1,200; providing educational opportunities to approx. 70,000 students. The activities were implemented through the sub-offices of BEFARe in Abbottabad, Kohat, Mardan, Peshawar and Timergara.



Boys class in progress



An outdoor girls class

The confidence which UNHCR has demonstrated in BEFARe by regular provision of financial support for this sub-project through all these years gives high prestige to the organization in the eyes of international humanitarian organizations. BEFARe looks forward to another year of successful implementation of the COPE project (Annexure 1-9).

Important events of the COPE project:

Annual examination result analysis for the year 2005-2006

The Monitoring and Evaluation / Management Information System (MIS/M&E) department at BEFARe compiled the annual examination report of COPE schools for the academic year 2005-2006. The report encompassed various variables of performance measurement of COPE implementation. The report included topics like students' enrolment, dropout, primary completion /survival rate etc. The report provides detailed figures for the academic year including the cohort survival of the batch 2000-2001 as compared to 2005-06. Detail analytical report is available on demand.

Financial Contribution of Communities

As part of its implementation responsibilities, BEFARe has been regularly involving the communities to support education services through their active participation. This was well reflected in 2006 when more than 4.5 million Pak. Rupees was raised by the SMCs representing different schools being implemented by BEFARe in NWFP. The financial contributions made by the community were spent on various activities such as construction of additional classrooms, repair and maintenance of classes, payments for leases and utility bills, purchase of classroom items etc. Book keeping and record of expenditure was also maintained at each school as part of open books policy of BEFARe.

Award of Financial Benefits to the Retrenched BEFARe- UNHCR Staff

A large number of staff working under Community Oriented Primary Education (COPE) project financed by the UNHCR were retrenched during the past few years. To compensate the loss of employment, UNHCR agreed to provide them retrenchment benefits in recognition of their services in the successful execution of the COPE sub-project. As part of the exercise, more than 1,700 staff members including head teachers (HTs), teachers, Field Education Supervisors (FESs), watchmen and main office staff who were retrenched between February 2004 to December 2005 were paid retrenchment benefits. The payments process started from 27 March and lasted till 17 April. Auditors from UNHCR in coordination with BEFARe staff distributed the benefits to the retrenched staff as per the criteria decided by UNHCR.

Emergency Schools in Bissian Army Camp, Balakot

Immediately after the earthquake of October 8, 2005, BEFARe also contributed by becoming active in the educational rehabilitation of the affected areas. The intention was to provide education to the traumatized children until the revival and functioning of regular schools. As an interim measure it established two schools in Bissian camp, Balakot with assistance from UNESCO.



Emergency classes in progress in makeshift schools in Balakot

The UNESCO-BEFARe collaboration proved very fruitful as it provided an opportunity to traumatized children in continuing their education. The local communities as well as the government authorities appreciated the time tested educational procedures of the organization which were adopted and offered to the students. Furthering its aim of educational rehabilitation of earthquake affectees, BEFARe, expanded its reach and successfully established additional 20 schools in 15 remote villages of Sirin valley with the support of World Vision-Pakistan.

Sirin Valley Emergency Education Sub-Project Supported by World Vision-Pakistan

The sub-project was launched in January 2006 and has been successfully implemented in the Sirin Valley of district Hazara. Under the project, BEFARe established 20 schools in one of the most inhospitable areas of the district. It also formed community organizations (COs) in form of SMCs and encouraged communities to participate in the educational affairs of their children. Specific community training interventions through the SMCs were delivered to provide cost effective project implementation in the target area. At the end of 2006, the project was providing education to over 1,800 students. The teachers in these schools were also supported through on-the-job training to ensure regular learning outputs resulting in enhanced retention levels.

The administrative and supervisory staff of the sub-project regularly visited the schools in order to have a continuous overview of the teaching and learning environment as well as to analyze the physical conditions of these schools (See Annexure 13 - School statistics).

Non-Formal Education

Activities of Mother and Child Health Care (MCH) Program in the Earthquake Affected Areas

BEFARe, in partnership with World Vision initiated the MCH project in October 2006 centering on pre and post natal care in seven union councils of the earthquake affected areas of Mansehra district. By involving community members and especially village leaders in the initial assessments, field implementation and evaluation of the program, World Vision-Pakistan and BEFARe are expecting to build a strong base for sustainable improvement in the earthquake affected communities. The MCH project offers opportunities particularly to women to not only acquire and develop a life skill but also apply it in their daily lives for the better health conditions of their immediate family members. The initiative is to directly benefit 2,000 women, and indirectly, to positively affect some 12,000 men, women and children. The project benefits another 100 females who will be trained as instructors for the preventive health course. The MCH program incorporates best practices on community based health prevention for women, mothers and children. Inputs include mother and child health kits, course materials, tape recorders, cassettes, flip charts, posters etc.



Class in session



Sub-project office at Sacha Kalan

The project covers 95 villages in 7 union councils of earthquake affected areas of Sirin valley. Major activities include training of 100 MCH instructors implementation of 100 courses, regular monitoring and supervision including impact evaluation of the intervention.



Discussions on MCH courses with community females



Project team conducting NAS

The activities envisaged under the sub-project are expected to complete within a period of twelve months ending in September 2007. The project is thus divided into 3 phases that include a Needs Assessment Survey (NAS) of 3 months, followed by two batches of 4-month courses of MCH training. A one-month activity pertaining to project evaluation is to be performed in the last month of the project period. NAS as part of the start up activity has already been completed. Detailed NAS report is available for reference.

The local and national media has shown keen interest in the ongoing MCH program. Many journalists have visited the project and have held meetings with the project team. The pace and progress of the project has been reasonably reported by the print media. (Annexures 10 -12).



Project orientation session being held in Peshawar



Initiatives on HIV-AIDS

World Vision-Pakistan Supported Sub-project on Capacity Building and Orientation of Identified Communities on HIV/AIDS

In October 2006, the project of HIV/AIDS pertaining to capacity building of the target communities was successfully concluded after achieving all the targets. The objectives of the sub-project was to orient and build capacities of BEFARe school teachers and SMC members in refugee camps and catchment areas covering local communities, on HIV/AIDS prevention, testing and treatment.

The project was started in July 2005 and successfully concluded in September 2006. Under the sub-projects teachers and SMC members were trained to create awareness on the subject issue of

HIV/AIDS within their respective communities. The initiative enabled the communities to be more cognizant about the ways and means adopted for the prevention of HIV/AIDS and also to build capacities of the people to check the further spread of this dangerous virus.

The sub-project on HIV/AIDS successfully achieved positive behavioral changes and provided extensive sensitization under the World Vision-Pakistan component through:

- Staff orientation on HIV/AIDS for generating amplified public impact
- Selection of pre-identified target areas, communities and identification of areas in consultation with communities (both Pakistani and refugees) on HIV/AIDS
- Community organization, orientation and capacity building of the target groups on HIV/AIDS and related issues



Male group learning in progress



Community is aware and actively supports the project

BEFARe also developed a training manual which was used for orientation and capacity building measures on HIV/AIDS. The manual was effectively applied in the implementation of the sub-project and is useable for practical applications of best practices and methodologies for future initiatives. More than 2,000 resource persons were provided with extended knowledge on HIV/AIDS and how they could contribute in addressing this issue at their community level (Annexure 14).



Training session in progress



Participants of the HIV/AIDS training session

Democracy and Devolution

European Initiative for Democracy and Human Rights (EIDHR) Sub-Project

In March 2006, the first phase of the EIDHR sub-project implemented in Peshawar, Charsadda and Attock came to an end with major achievements in all of its objectives. Encouraged by the positive response of the target communities, a similar sub-project was offered in the districts of Mardan, Abbottabad and Chakwal with the target to train 1,128 female councilors in 188 union councils of the three additional districts.

Under the project, the female councilors of these districts are being provided with political training on present-day applicable issues such as leadership, role and responsibilities of councilors, communication, advocacy skills, developing linkages, participatory development and basics of budget development at union council levels. In addition, the trainings are also including topics on gender equality and its practical requirements in daily lives.



The female councilors sub-project - achievements, resource exhibition and life skill activities

At the end of each political training, follow-up training is also being provided to the councilors so as to check the efficacy of the training imparted to them. Illiterate female councilors are also being provided with a crash course on literacy skills as part of the learning process.

The following events were conducted under the EIDHR component during the year 2006

Resource Mela

A resource mela of the sub-project "Female Councilors Political Training and Integrated Life Skills"



Multiple gathering of NGOs at Attock



PM addressing linkages and resource mela

was organized at Jinnah Hall Attock. District Nazim Major (retd) Tahir Sadiq was the chief guest on the occasion while BEFARe was represented by its Chief Executive, Shakir Ishaq.

Seminar on Hudood Ordinance and its implications on women rights

Women Development Department (WDD) at BEFARe organized a seminar titled 'Hudood Ordinance and its Implications on Women Rights' on 26th April at the main office in Peshawar. Prior to organizing the seminar, various meetings were conducted with judges, lawyers and experts from University of Peshawar to comprehend fully the pros and cons of Hudood Ordinance. Ms. Rakhshanda Naz, Director Aurat Foundation; Mr. Sohail Shehzad, lecturer from the Faculty of Law; including a large number of students attended the seminar.



Capacity building practicals– political training



Councilors focus on training

One Day Seminar on Sensitization of Nazims and Naib Nazims

A one day seminar was also conducted by the Women Development Department (WDD) as part of the sensitization process of the nazim and naib nazims of district Mardan under the EIDHR initiative. The participants especially the union council nazims and naib nazims greatly appreciated the intervention and emphasized its continuance for a healthy political culture in Pakistan.

Women Education and Female Councilors Training at BEFARe

The EIDHR sub-project component financed by European Commission (EC) conducted another Networking and Linkages Resource Mela at Town Hall, Charsadda. District nazim, naib nazim, Director Literacy, Deputy D.E.O Women Education and Project Manager Women Development Department addressed the occasion. The speakers highlighted importance of educating women particularly in countries like Pakistan where female literacy rate was quite low. The speakers highly appreciated the exclusive steps taken by BEFARe to elevate the educational standards of the illiterate women councilors elected during the last local bodies elections. The chief guest in his address remarked that the effort of BEFARe to ensure participation of 70% female councilors in these trainings was praiseworthy.

Inauguration of Networking and Linkages Resource Mela at Nishtar Hall, Peshawar

Another Resource Mela was conducted for all the female councilors of district Peshawar as part of a refresher training seminar. The mela was also geared to develop linkages with relevant departments and line agencies in order to strengthen the role of women councilors for effective implementation of development programs in their respective constituencies. BEFARe, Departments of Health, Social Welfare & Women Development, Police, NADRA, ILO, local NGOs, Frontier Foundation Welfare Hospital, and other organizations participated in this mela. A delegation from the European Commission (EC) Islamabad was also represented on the occasion.

Energy Conservation

Capacity Building on Energy Conservation A SARI-Energy sub-project

Shortage of energy resources is one of the major concerns which the world is facing in the current millennium. The economic cost of major energy resources is rising and almost all countries in the world are competing to find alternate energy means. The sub-project on capacity building initiatives on energy conservation in identified areas of NWFP, financed by the South Asia Regional Initiatives / Energy (SARI/Energy) was formally initiated in 2005 and successfully concluded in 2006. BEFARe's initiative to build capacities of the communities to conserve energy resources under the project was a step towards achieving behavioural changes towards energy conservation. Such practical steps are expected to educate masses in efficient use of energy resources for a better tomorrow.



Male and female trainings in progress

The project implementation also included development of training manual on energy conservation and efficient use of available resources.

The energy conservation project initiated with the financial assistance of SARI/Energy achieved its target of training over 2,000 identified community members and 1,000 teachers on the efficient use of local energy resources. The training sessions incorporated practicing of specific techniques and measures to efficiently utilize the available limited energy resources. The trainees were also provided with recommendations to use fuel efficient cooking utensils and how those utensils were economically viable. Overall, a participatory approach was adopted during the workshops. It is expected that these 3,000 trained individuals along with their family members and the subsequent



Discussion on energy conservation



Practical demonstration of fuel efficiency

large number of students who were made aware of energy conservation measures, would retain and share their knowledge and experiences with their peers and other community members. More than 40,000 community members have also indirectly benefited from this intervention since its completion.

Workshops / Seminars / Delegations

TOT Workshop on Minimum Standards of Education in Emergencies (MSEE)

As part of Inter-Agency Network for Education in Emergencies (INEE) Working Group on Minimum Standards for Education in Emergencies (MSEE), BEFARe organized and hosted a "Training of Trainers (TOT) Workshop for South Asia" in Lahore from 21-23 February, 2006. 25 participants belonging to various South Asian organizations of Afghanistan, Nepal, Bhutan, Sri Lanka, India, Bangladesh and Pakistan participated in the workshop. The MSEE (TOT) workshop was third in a series of several regional TOTs (Anglophone, Francophone Africa, Asia, Latin America, the Caribbean, the Middle East and North Africa, North America and Europe) that were carried out between January - July 2006. The goal of the MSEE (TOT) process was to create a cadre of trainers based in regional capitals who will use training and other organizational and individual learning strategies to institutionalize the Minimum Standards within their agencies. The Training of Trainers workshop is expected to directly strengthen the capacity of global, regional, national and local level humanitarian response. The successful hosting of such a workshop enabled BEFARe to also acquire international recognition on event management as well.



Participants of INEE MSEE, TOT at Lahore



TOT at Lahore

Training workshop on Minimum Standards for Education in Emergencies (MSEE), Chronic Crises and Early Reconstruction held in Islamabad

A Minimum Standards for Education in Emergencies (MSEE) training workshop in Islamabad was held on 12th-14th April, 2006. This workshop was organized two months after the Inter-agency Network for Education in Emergencies (INEE), Training of Trainers (TOTs) workshops in Bangkok, Thailand and the one in Lahore, Pakistan hosted by BEFARe. The organizers and trainers at the Islamabad workshop were from Save the Children-UK (SC-UK), UNESCO and BEFARe. The workshop during its sessions specifically focused on the educational rehabilitation related issues of the earthquake affected areas of NWFP and Azad Jammu Kashmir (AJK). The training provided an integrated approach to emergency education programming and addressed all components of the project cycle. The workshop brought together participants from UN agencies, INGOs, local NGOs and government departments from AJK and Abbottabad, Battagram, Mansehra and Balakot in NWFP. Representatives from Department of Education, Directorate of Education Extension and

Directorate of Curriculum and Teacher Education both from AJK and NWFP also participated in the workshop.



Proceedings of the workshop

SARI/ Energy, Small Grants Program Regional Grantees Meeting (RGM)

Mr. Sayyed Jonaid Shah, Divisional Manager, Planning and Implementation (P&I) Division attended the South Asia Regional Initiative on Energy (SARI/Energy) Small Grants Program Regional Grantees' Meeting (RGM) for Round V, in Kathmandu, Nepal in August 2006. The RGM provided an opportunity to the organization to update SARI/Energy implementing partners and other regional stakeholders on the progress and to share lessons learned, obstacles encountered and methods of overcoming them. The primary objective of the RGM was for each grantee to present their findings and outcomes with a view to reach an agreement on workable models to increase regional energy cooperation and trade. Representatives from US-AID, India, Nepal, Winrock International, Ministry officials of Nepal and a large number of print and electronic media personnel were also present. The workshop also entailed field visits to interior Nepal.

World Vision Delegation Visited Emergency Education Schools of Sirin valley

In October Mr. Tim Costello Country Director WV-Australia, Mr. Graham Strong, Country Director, WV-Pakistan along with World Vision-International and national staff visited BEFARe emergency education schools in Sirin valley financially supported by World Vision Pakistan. Mr. Shakir Ishaq, Chief Executive, BEFARe and Mr. Wajid Ali Shah, Project Manager Formal Education Department were present to welcome the guests. BEFARe personnel gave a presentation regarding the background, establishment and performances of these schools. The project administrator also gave a briefing about the activities in all the 20 schools from January 2006 till October 2006.



School children with visiting delegation



CE with International staff of World Vision

The project was appreciated as a model for its effectiveness and suitability in emergency conditions by Mr. Tim Costello and Mr. Graham Strong. Later, the team visited GPS Chilyani and met with BEFARe and government teachers, community members and the school children.

National Round Table on Refugee Affected and Hosting Area (RAHA)

In November, BEFARe organized the national round table for Refugee Affected Hosting Areas (RAHA) organized by CCAR and UNHCR was held in Islamabad. Mr. Shakir Ishaq represented BEFARe on the occasion. The round table discussed various development oriented approaches towards improving the living condition of refugees and services in RAHA to ensure development oriented approaches towards improving the living condition of refugees and services being provided in RAHA so as to ensure both the Afghan refugees as well as the local host communities that they could benefit from the initiative in the long term.

Highlights

BEFARe's partnership with Asia Foundation (TAF)

BEFARe established a partnership with the Asia Foundation to support a First Time Voters' Education Program focusing development of capacities of teachers of various degree colleges and deeni madaris to further pass necessary information on voter registration and voting procedures to students of these institutes. A civic education supplement covering voting procedures etc. was part of the project to be taught under this program. Various degree colleges of NWFP where the trainings are planned, were identified till the end of the year. Formal trainings are to be initiated and completed by April 2007.



Interaction for voters education is underway



Workshop for training of college teachers

BEFARe Annual Staff Meeting

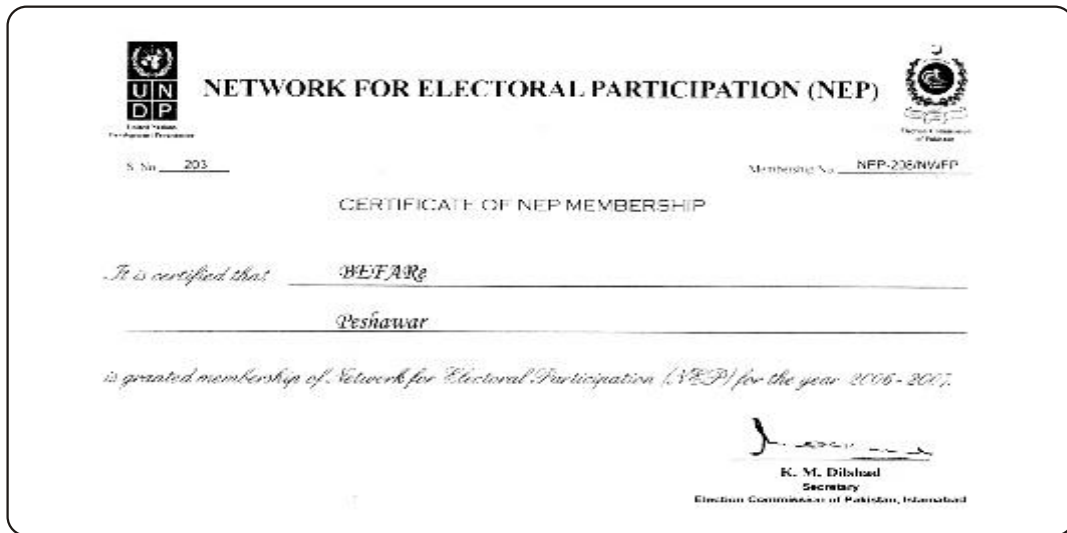
The annual meeting of BEFARe staff was held in Nathia Gali on 15 and 16 June. The annual staff meeting provides a good opportunity to all members of the organization to meet and discuss issues in an informal environment. All staff members from the main office and sub offices participated in this annual gathering.



BEFARe staff members at Nathia Gali

Network for Electoral Participation (NEP) Membership

During the year, BEFARe was registered as a member of the Network for Electoral Participation (NEP) a joint venture project of United Nations Development Program (UNDP) and Election Commission, Government of Pakistan (GOP). The membership was awarded for the year 2006-2007. The registration is a requisite of UNDP-GOP venture for consideration of any project proposals submitted to them in the related discipline.



BEFARe New Sub-Office Established

On Wednesday, December 20th, Mr. Shakir Ishaq, Chief Executive, formally inaugurated the Manshera sub-office of BEFARe. Mr. Jonaid Shah, Divisional Manager (DM) Programming and Implementation, Mr. Wajid Ali Shah, Project Manager (PM) Formal Education (FE), Mrs. Waheeda Farouk Adam, Project Manager, Mother and Child Health (MCH) program and the personnel of Abbottabad sub-office were present at the occasion. The establishment of the sub-office has further strengthened and expanded the outreach of the organization.

BEFARe is Registered in Afghanistan

With its outstanding performance in emergency education in Pakistan, BEFARe has been registered by Ministry of Economy, Government of Afghanistan as an international NGO. The certification was provided as a realization of the potential which BEFARe has for the provision of

education to Afghans and acknowledging the services which BEFARe provided to Afghan refugees in Pakistan. BEFARe has already been recognized by Afghan government as a certifying authority for issuing of teacher training and school leaving certificates for all Afghan teachers repatriating to Afghanistan.



Copy of certificate of registration

ISO Surveillance Audit

BEFARe had earlier installed a process of Total Quality Management System (TQMS) at its Head Office in Peshawar and was certified as an ISO 9001:2000 organization by Moody's International in January 2005. In July 2006, a surveillance audit was again performed to ensure that the quality standards were being maintained. The audit was conducted successfully and the ISO 9001-2000 certification of BEFARe was endorsed for another year. The extension reflects serious commitment of BEFARe as an organization in maintaining and ensuring high quality standards in the delivery of its various developmental services.

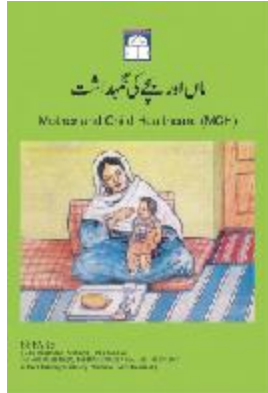
Manuals / Publications

Development and Compilation of Teaching Materials for Earthquake Affected Area Schools

Research and Development (R&D) department remained proactive in the development and compilation of handouts for the Master Trainers (MTs) of BEFARe schools in the earthquake affected areas of Jabori and Balakot. The purpose of these handouts revolves around issues of earthquake affected children and suggested strategies to solve their educational issues, the problems of physically handicapped children and how they could be helped, the psychological needs of the traumatized children, the motivational techniques for the traumatized children, lesson planning etc. The themes are unique in a sense that they deal with issues which were rarely dealt by the educationists especially in Pakistan. Since the issue of educational rehabilitation of the earthquake affectees is new to Pakistan the handouts are expected to be very helpful in restoring educational setup in the areas hit by the earthquake.

R&Ds developed Training Manual on Mother and Child Health Care (MCH)

The Research and Development (R&D) department successfully finalized the development of the training material for the Mother and Child Health Care (MCH) program. The material has been developed in Urdu for the local community comprising of a total of 15 units incorporating contents on preventive health and messages on pre and post natal care, vaccination, pregnancy related



complications, importance of giving good food to a pregnant women, importance of mother's milk, providing proper food to a pregnant women, importance of mother's milk, problems of infertility, developmental task of a child upto five years of age, hygiene, etc. the entire content is in dialogue form. The themes are unique in a sense that they provide knowledge and capacity building on health related issues to women. Flash cards, question and answers, group discussions, visual aids as well as audio cassettes are part of the course methodology. The female participants of these courses or those who read the material will easily understand the subject concepts in improving their health condition including the well being of their children by applying healthy preventive practices in their daily lives.

Development of Global Manual for Refugees & Emergency Teacher Training

Dr. S.B. Ekanayke, a consultant for UNHCR, Geneva was deputed at BEFARe to develop a global manual for refugee and emergency teacher training. This assignment was the second phase of the project started in 2005 for UNHCR. BEFARe assisted and facilitates Dr. S.B. Ekanayke in the completion of the assignment based on the rich experience of the organization in the provision of refugee and emergency education.

Studies and Surveys

Third Party Validation (TPV) Survey of EEF-LFA Project

As part of Government of NWFP, "Literacy For All (LFA)" project, 5,000 Literacy Centres were established throughout the province. In order to gauge its effectiveness the government invited organizations well versed with the Monitoring and Evaluation (M&E) processes for validation of the project. In recognition of BEFARe's long standing experience in the educational field including its experience of evaluation processes it was granted the consultancy for Third Party Validation of the LFA project.

BEFARe surveyed the Literacy Centers (LCs) covering a total of 591 LCs based on stratified sampling techniques located at DI Khan, Tank, Karak, Kohat, Hangu, Peshawar, Charsadda, Nowshera, Mardan, Swabi, Malakand, upper and lower Dir, Chitral, Swat, Shangla and Bunair. This was a big achievement of M&E/MIS Department at BEFARe as a large number of LCs were monitored in a very short span of time. Related data was collected from these LCs which was used to compile the external monitoring report of the LFA project. The final report was submitted in April 2006.



Survey in progress



LC class under observation

Survey Report on Follow-up of BEFARe Teachers in Afghanistan

BEFARe prepared a detailed report of its former teachers who had repatriated to Afghanistan. The report is the outcome of a survey conducted by BEFARe on behalf of GTZ-Pakistan to determine the status of employment of its teachers after their repatriation to Afghanistan. The results of this study are expected to assist the GTZ, which during all the years of technical cooperation maintained and supported an extended teacher training component at BEFARe, in further devising projects inside Afghanistan. The survey is also expected to assist both the GTZ and BEFARe to review and revise, on need basis, aspects of importance of teacher training of



Investigation for repatriated teachers

Afghans both in the short and long term educational rehabilitation of Afghanistan. The majority of the teachers and other staff of BEFARe belonged to the eastern and north eastern provinces of Afghanistan namely, Nangarhar, Paktia, Paktika, Kunar, Kabul, Logar, Laghman, Kunduz and Badakhshan.

Human Resources and Organization

Recruitment and Retention and Staff

The recruitment of regular staff in BEFARe remained steady throughout the year. Besides creating new positions, BEFARe sought new sectors, and as such continued to give preference to women, minority groups, people with disabilities, and different ethnic and cultural groups, following a balanced recruiting process. This policy is also aimed at combating discriminatory attitude towards women, minorities and disadvantaged groups.

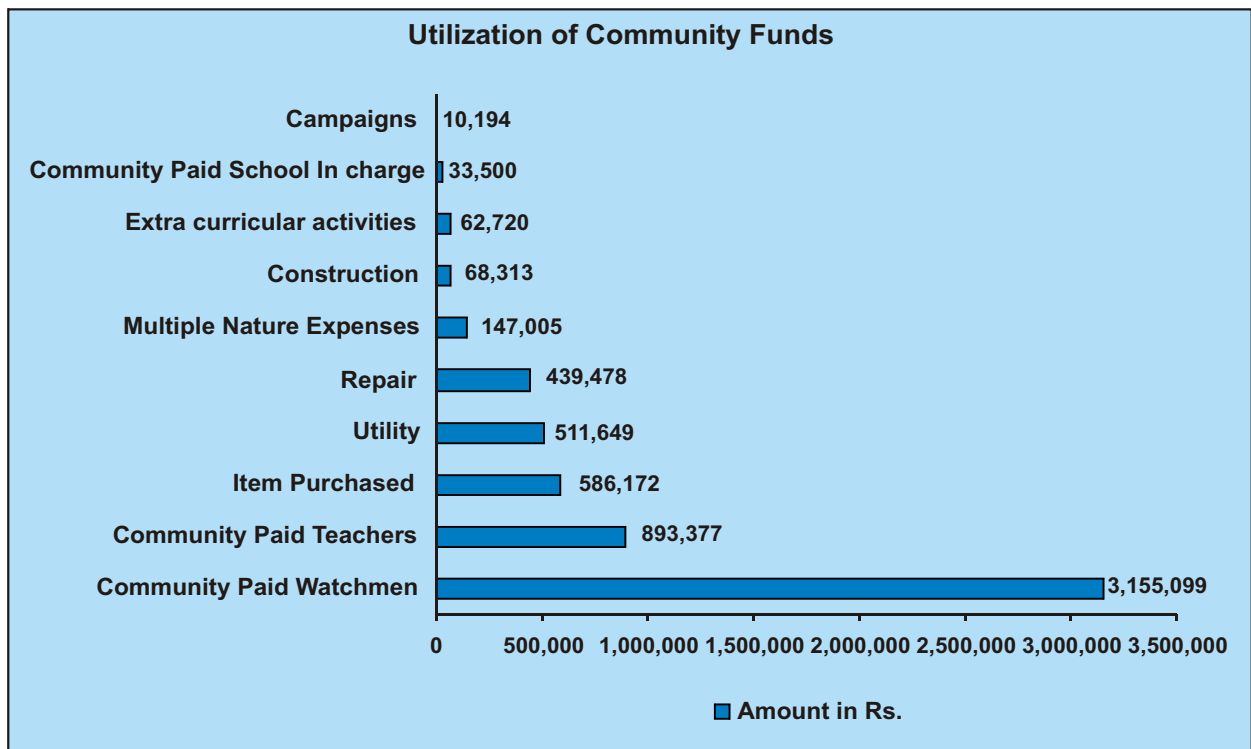
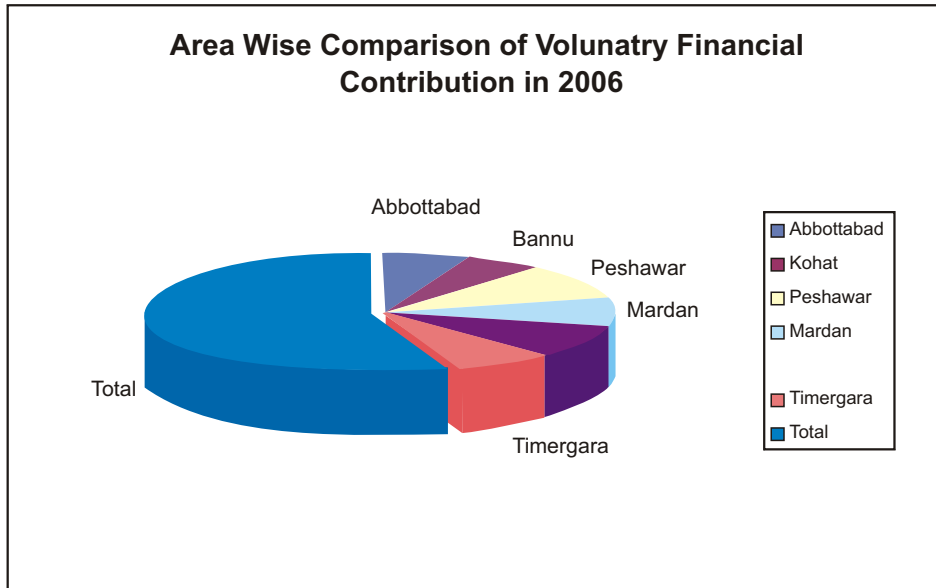
In addition to the practice of recruiting competent and skilled staff that can manage programs, partner organizations and operational functions, BEFARe endeavored to build the capacity of the staff within the organization. The hiring of local area staff, especially in self-implemented operational areas, was done in a manner, which is expected to further facilitate the retention of the staff.

Website Maintenance

MIS M&E department at BEFARe is responsible for maintaining the organization's website. Maintenance of the website is an ongoing process and the department endeavors to bring in new features and detailed information about BEFARe's activities and events. The website is used as a portal to disseminate basic and vital information about the organization and also to provide easy access to regular updates and upcoming events.

Annexures

Annexure 1



Annexure 2: Number of Camps and schools

Sub-Offices	Number of Camps	Number of Schools		
		Girls Schools	Boys Schools	Co-Edu. Schools
Abbottabad	7	8	23	4
Kohat	21	8	13	11
Mardan	12	11	24	3
Peshawar	17	9	23	6
Timergara	7	9	9	3
Total	64	45	92	27
Total Schools : 164				

Annexure 3: Teachers, community members, school students and family members benefited from training on energy conservation

Project Beneficiaries	Number of Beneficiaries
Teachers	1,000
Community members	2,000
School students	20,000
Family members	18,000
Total	41,000

Annexure 4: Summary information of functional SMC's in 2006

Sub-Offices	Total No. of Schools	Functional SMCs	
		No. of SMCs	Members
Abbottabad	27	27	263
Kohat	24	24	242
Peshawar	29	29	355
Mardan	27	27	248
Timergara	12	12	134
Female	45	45	417
Total	164	164	1,659

Annexure 5: Area wise training of the SMC's in 2006

Sub Office	SMCs received refresher training under UNHCR in 2006	
	No. of Refresher trainings	Members
Abbottabad	4	47
Kohat	4	51
Peshawar	12	140
Mardan	8	104
Timergara	5	74
Female	5	79
Total	38	495

Annexure 6: Incentives for Community paid teachers and watchmen in 2006

Months	Community Paid Teachers			Community Paid Watchmen		
	No of Supported Schools	Teachers	Incentive paid PM in Rs.	No of Supported Schools	Watchmen	Incentive paid PM in Rs.
January	65	82	103,600	129	129	211,300
February	57	75	92,300	164	169	269,800
March	51	68	96,350	171	176	292,350
April	48	62	83,350	173	180	293,400
May	41	84	113,727	173	182	313,459
June	33	45	16,500	171	168	228,130
July	33	45	0	164	161	221,630
August	34	46	16,400	164	160	228,550
September	30	44	80,550	164	156	267,050
October	31	48	87,750	164	157	271,830
November	34	56	100,300	164	157	280,050
December	33	56	102,550	164	159	277,550
Total : 12 months payments			893,377			3,155,099
Grant total of 12 months payments:			Rs. 4,048,476/=			

Annexure 7: School construction activities in 2006

Sub Offices	Class Rooms Constructed			Verandas Constructed			Toilets Constructed		
	Schools	No. of Rooms	Amount Spent in Rs.	Schools	No of verandas	Amount Spent in Rs.	No. of Schools	No. of Toilets	Amount Spent in Rs.
Abbottabad	2	4	19,510	0	0	0	0	0	0
Peshawar	2	2	16,325	1	1	4,065	0	0	0
Mardan	0	0	0	1	1	4,740	1	1	2,100
Kohat	0	0	0	0	0	0	1	2	8,000
Female	1	1	735	1	1	500	2	2	2,021
Total	5	7	36,570	3	3	9,305	3	5	12,121

Annexure 8: Improvement of school infrastructure in 2006:

Sub Offices	Roof Replacements			Boundary Wall Construction			Wooden Sheds/ gates Constructed			
	Schools	Roofs Replaced	Amount spent in Rs.	Schools	No. of B/. Walls	Amount spent in Rs.	Schools	No. of Sheds	No. of gates	Amount spent in Rs.
Abbottabad	10	16	23,360	0	0	0	2	0	2	3,234
Peshawar	0	0	0	1	1	800	1	0	1	3,350
Mardan	7	200	18,503	0	0	0	0	0	0	0
Kohat	1	2	4,650	0	0	0	0	0	0	0
Timergara	0	0	0	0	0	0	0	0	0	0
Female	6	7	5,644	3	3	2,580	1	1	0	353
Total	24	225	52,157	4	4	3,380	4	1	3	6,937

Annexure 9: Community support in major repair and maintenance activities at schools:

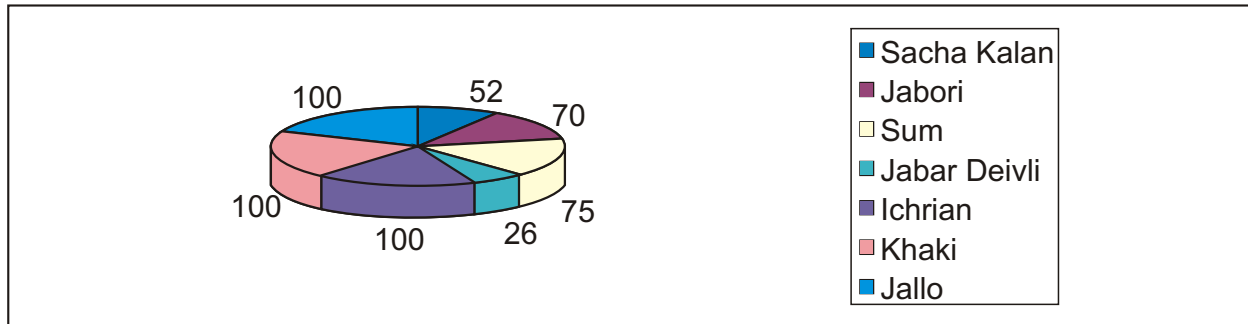
Sub Offices	White Wash			Floor/ Roof / Wall Mud Plaster			Rooms/ Toilet/ Verandas Repaired		
	No. of Schools	Description	Amount Spent in Rs.	No. of Schools	Description	Amount Spent in Rs.	No. of Schools	Description	Amount Spent in Rs.
Abbottabad	25	20 full 5 partial	23,642	24	36 roofs 2 floor 15 walls	27,195	5	23 rooms 4 toilets 4 verandas	3,230
Peshawar	11	11 full 0 partial	24,772	26	77 roofs 1 floor 15 walls	78,094	8	0 rooms 13 toilets 7 verandas	17,787
Mardan	16	7 full 9 partial	12,900	11	30 roofs 10 floor 20 walls	31,017	2	0 rooms 0 toilets 3 verandas	1,355
Kohat	9	4 full 5 partial	10,124	9	34 roofs 0 floor 4 walls	8,765	10	20 rooms 5 toilets 2 verandas	8,093
Timergara	4	1 full 3 partial	1,937	4	17 roofs 1 floor 0 walls	6,450	1	0 rooms 0 toilets 1 verandas	320
Female	21	12 full 9 partial	19,398	12	6 roofs 3 floor 4 walls	18,467	8	5 rooms 6 toilets 1 verandas	4,145
Total	86	55 full 31 partial	92,773	86	200 roofs 17 floor 58 walls	169,988	34	48 rooms 28 toilets 18 verandas	34,930

Annexure 10: MCH

The number of villages selected for the MCH project in each targeted union council.

S.No.	Union Council	Villages Selected for Survey
1.	Sacha Kalan	13
2.	Jabori	7
3.	Sum	18
4.	Jabar Deivli	24
5.	Ichrian	5
6.	Khaki	14
7.	Jallo	14
Total		95

Villages identified for NAS as a percentage of total villages in targeted UCs



Annexure 11: Number of villages visited per union council for the MCH NAS.

S.No.	Union Council	Villages Selected for Survey	Villages Surveyed	Remarks
1.	Sacha Kalan	13	11	Village Serban was deserted and village Moree did not exist in UC
2.	Jabari	7	5	Village Dagra was deserted and Banda Kher did not exist
3.	Sum	18	18	
4.	Jabar Devli	24	24	
5.	Ichrian	5	5	
6.	Khaki	14	14	
7.	Jallo	14	14	
Total		95	91	The 4 villages mentioned are not included in the tally

Annexure 12: Union Council wise detail of NAS forms filled in for the MCH Program

S. No.	Union Council	Villages	Female Forms	Male Forms	Total Forms
1.	Jabari	5	25	15	40
2.	Jabar Devli	24	120	60	180
3.	Sacha Kalan	11	55	33	88
4.	Sum	18	90	54	144
5.	Ichrian	5	25	15	40
6.	Barkund (Khaki)	14	70	25	95
7.	Jallo	14	70	15	85
Total		91	455	217	672

Annexure 13: Student enrolment figures of schools in Sirin Valley at the end of year 2006:

S.No.	School	KG		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Panjool BPS AD/SIR/PSB-001	25	20	10	15	12	8	3	2	6	0	2	0
2	Panjool GPS AD/SIR/PSG-002	18	31	6	19	11	4	2	9	2	7	2	13
3	Panjool Bala BPS AD/SIR/PSB-003	26	14	1	3	6	0	10	1	5	0	0	0
4	Seri Panjool BPS AD/SIR/PSB-004	25	17	4	7	8	2	2	5	5	1	2	2
5	Chilyani BPS AD/SIR/PSB-005	40	27	19	5	14	2	13	0	8	0	5	1
6	Bara Chota BPS AD/SIR/PSB-006	28	10	9	11	4	0	10	4	4	0	3	0
7	Chota Bala BPS AD/SIR/PSB-007	24	40	22	6	14	6	12	0	9	0	4	2
8	Chota Payeen BPS AD/SIR/PSB-008	16	20	8	5	10	2	7	0	3	3	1	0
9	Basu BPS AD/SIR/PSG-009	19	18	11	3	12	3	6	2	6	0	2	3
10	Jacha BPS AD/SIR/PSB-010	31	27	6	4	6	1	5	1	0	0	0	0
11	Mohri BPS AD/SIR/PSB-011	26	45	11	6	9	1	8	1	4	3	3	0
12	Tilian BPS AD/SIR/PSB-012	14	11	9	4	4	1	3	1	6	0	0	0
13	Tilian GPS AD/SIR/PSG-013	3	22	0	1	0	4	0	1	0	0	0	2
14	Munda Gucha GPS AD/SIR/PSG-014	14	31	0	12	1	11	0	4	0	5	0	4
15	Munda Gucha BPS AD/SIR/PSB-015	45	17	6	11	17	12	5	2	3	0	5	0
16	Tar BPS AD/SIR/PSB-018	24	14	13	20	14	7	7	4	8	4	9	4
17	Khaitar BPS AD/SIR/PSB-019	25	14	4	4	4	1	4	1	0	0	0	0
18	Siryala BPS AD/SIR/PSB-020	31	33	3	12	11	2	8	1	3	0	2	0
Total		434	411	142	148	157	67	105	39	72	23	40	31
MIDDLE SCHOOLS													
		Grade 6		Grade 7		Grade 8							
		Boys	Girls	Boys	Girls	Boys	Girls						
19	Munda Gucha BMS AD/SIR/MSB-016	54	0	28	0	0	0						
20	Munda Gucha GMS AD/SIR/MSG-017	0	22	0	22	34	1						
*Total		54	22	28	22	34	1						

* Total student enrolment till the end of the year stood at 1,830. Out of this figure, 1,066 were recorded for boy students while the remaining 764 were girl students.

Annexure 14: Details of Capacity Building and Orientation of Communities on HIV/AIDS

S.No.	Trainings				Total	Remarks
	Number	Male Teachers	Female Teachers	SMC members		
1.	12	300		168 Male	300	24 RPGs as 25 members/group
2.	12	300	117	183 Female	300	
Extended Phase Training						
1.	16	200		110 Male	200	16 RPGs as 25 members/ group
2.	16	200	78	122 Female	200	
Total					1,000	

BEFARe Sub-Offices

Kohat Sub-Office

House # 335, Street # 09, Sector # 4,
KDA Township near UNHCR Office,
Kohat

Telephone # 0922-514119

Email: farman@befare.org

Abbottabad Sub-Office

Main Mansehra Road (Gulshan Iqbal
Road), Shomal News Paper Street,
Near Iqra school,
Abbottabad

Tele:0992334635

Email: Naseer@befare.org

Mardan Sub-Office

House # 75, Street # 2, Sector K,
Shekh Maltoon Town,
Mardan

Telephone # 0937-880513

Email: anwar@befare.org

Timargara Sub-Office

Shengray Payan near Dr. Kaleem
Clinic,

Tehsil Timargara, Dir

Telephone # 0945-824766

Email: fathulmulik@befare.org

Mansehra Sub-Office

C---68, Ghazi kot

Mansehra Telephone: 0997-303861

Email: malik_befare@hotmail.com

Sacha Kalan Field Office

Sacha Kalan

Sirin Valley

Mansehra District

Email: yavvar@yahoo.com